

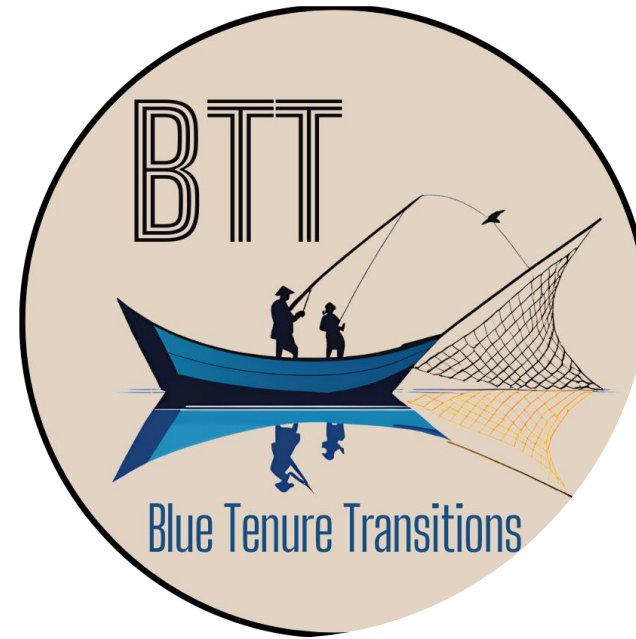
# Dialogue and participation among diverse stakeholders : Lessons from marine and coastal governance in the WIO region



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Senior Lecturer in Environmental and Geographical Science at the University of Cape Town (South Africa)

- **South Africa, Namibia, Mozambique, Zanzibar, Ghana, the Caribbean, Solomon Islands, Papua New Guinea and Vanuatu**
- Emphasizing **co-learning and co-development** among stakeholders and rightsholders



# WHY DIALOGUE AND PARTICIPATION MATTER IN OCEAN & COASTAL GOVERNANCE

- *Economic activity* – ocean as the “new frontier”
- *Growing levels of inequality and inequitable access and benefit-sharing*
- Tensions between and within:
  - conservation and tenure rights
  - marine spatial planning
  - oceans economy/blue economy
- *Plural and multi-scalar governance systems* – Indigenous/customary systems vs statutory systems





# GLOBAL POLICY FRAMEWORKS

Page 4

## *Kunming-Montreal Global Biodiversity Framework*

### *Contribution and rights of Indigenous peoples and local communities*

**30X30 must ensure that the rights, knowledge, including traditional knowledge associated with biodiversity, innovations, worldviews, values and practices of indigenous peoples and local communities are respected, and documented and preserved with their free, prior and informed consent, including through their full and effective participation in decision-making**

# FAO SSF GUIDELINES

## a “whole of government and whole of society approach”

- “**ALL** non-state actors including business enterprises related to or affecting small-scale fisheries have a responsibility to respect human rights
- What makes the Guidelines different to many other global policy tools is that they represent a comprehensive framework for SSF Governance at all levels and by all actors, government, business and civil society BUT they are not just a tool, they are also a process, a living set of shared values.

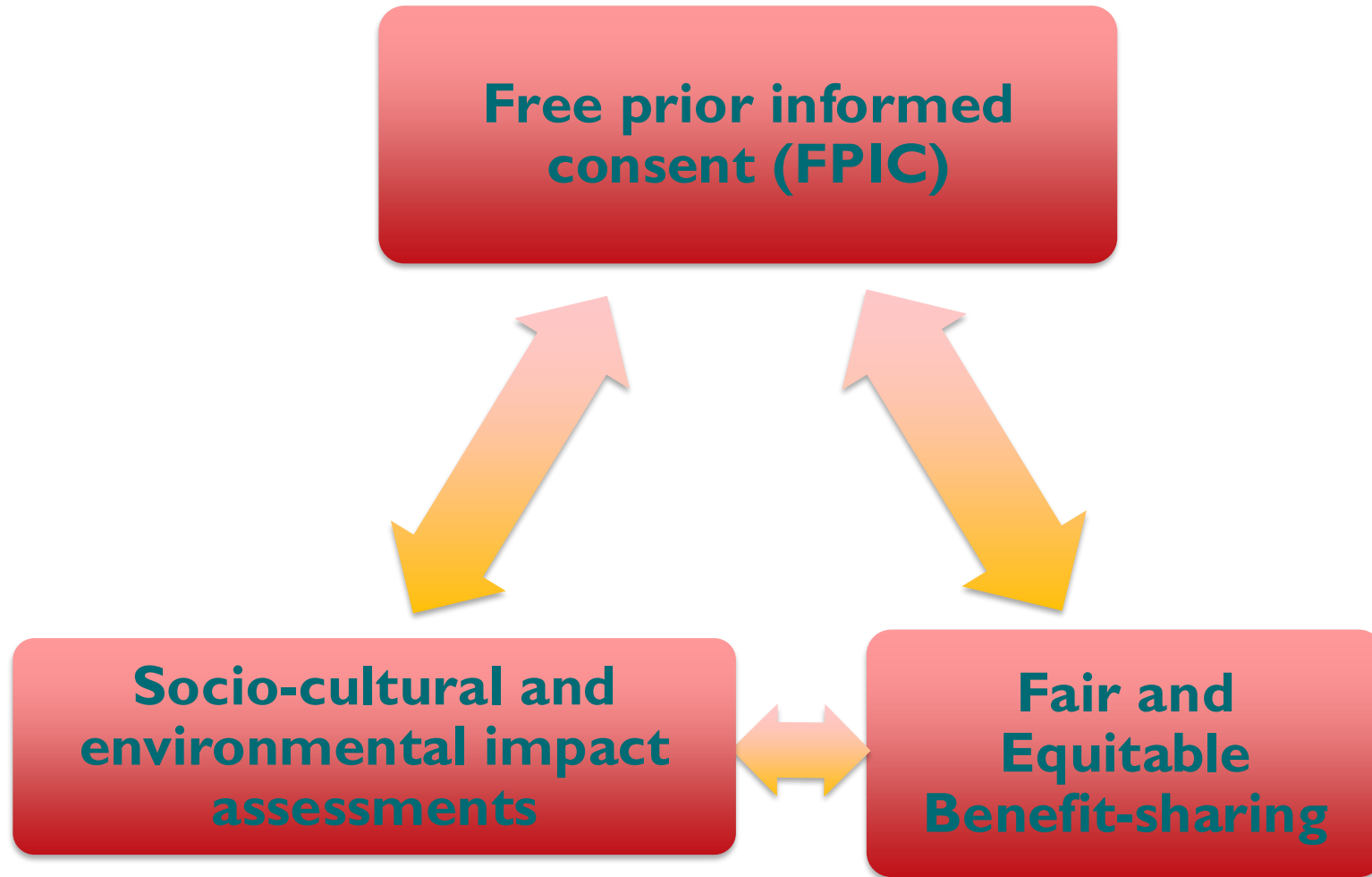


# INDIGENOUS AND LOCAL KNOWLEDGE SYSTEMS

Indigenous and local knowledge is at the interface between biological and cultural diversity. Manifestations of Indigenous and local knowledge are evident in many social and ecological systems



# RESPECT FOR THE RIGHTS OF INDIGENOUS PEOPLES AND LOCAL COMMUNITIES IN CONSERVATION





## **HUMAN RIGHTS- BASED APPROACHES**

RESPECT OF CULTURES

EQUALITY AND EQUITY

GENDER

CONSULTATION AND MEANINGFUL PARTICIPATION

TRANSPARENCY

ACCOUNTABILITY

ECONOMIC, SOCIAL AND ENVIRONMENTAL  
SUSTAINABILITY

## **Arts-based research for dialogue**

- co-production and co-design
- linking science-policy-people
  - empathy
- capacity building (vertical and horizontal)
  - scalable approaches

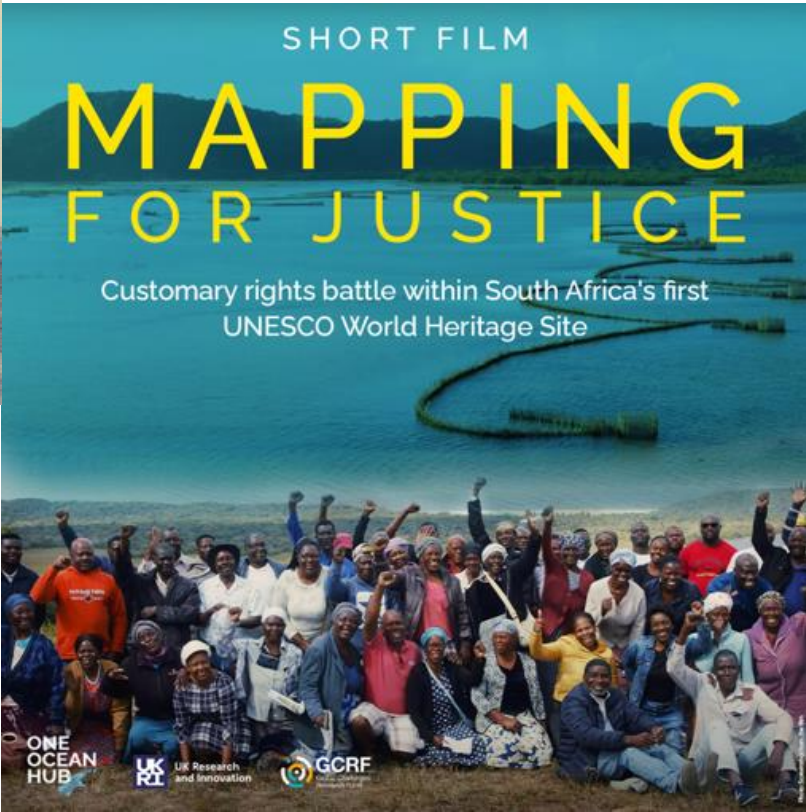
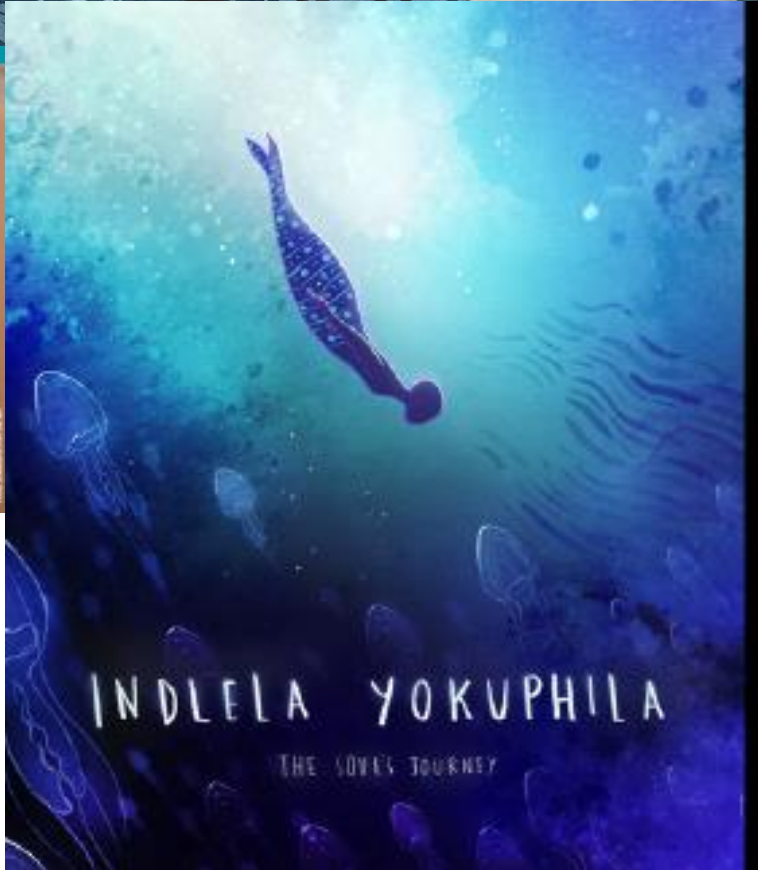
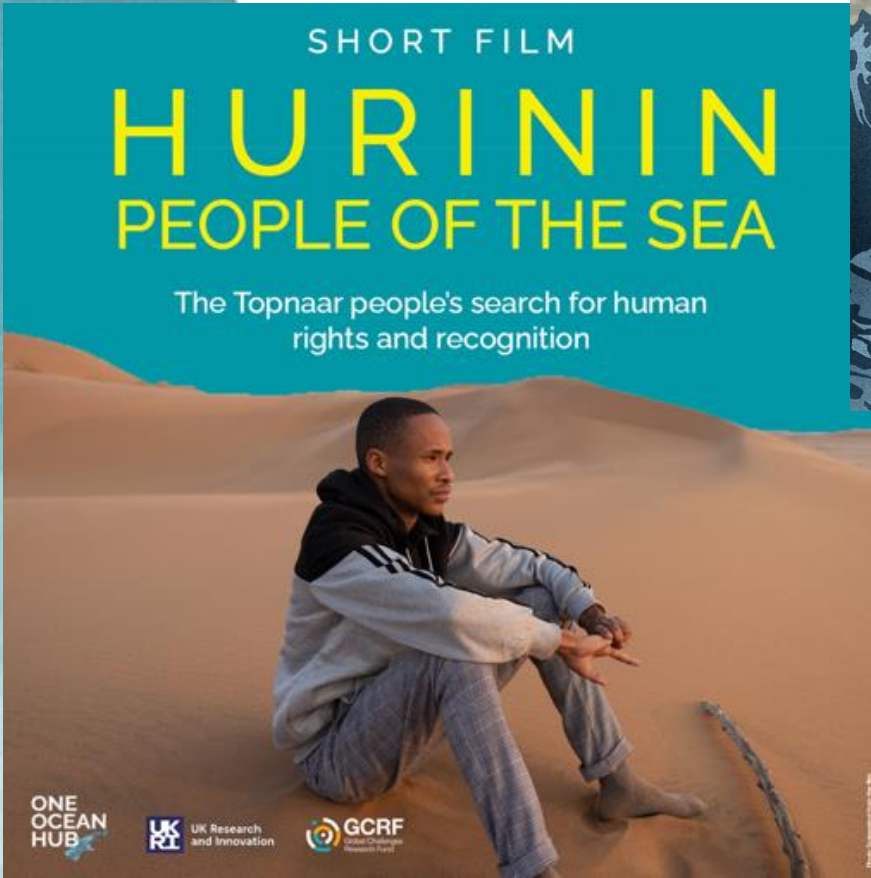






# Research and training on customary law & rights



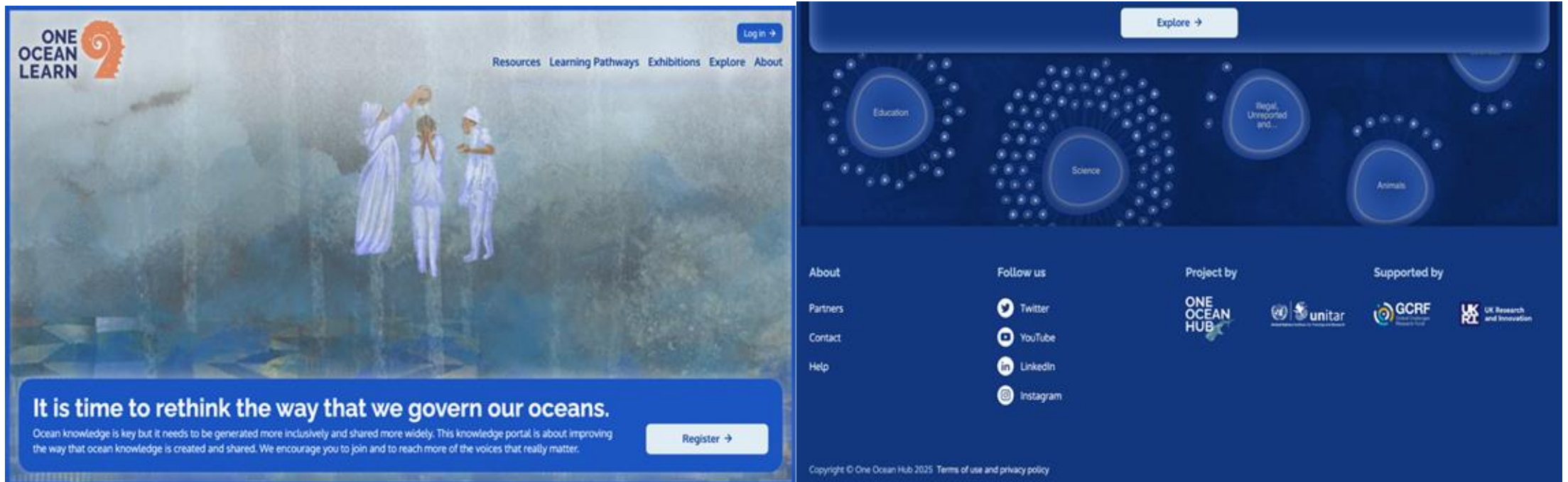


# A toolkit example 1: One Ocean Learn

## An ocean literacy and knowledge sharing portal

Including learning pathways, virtual art exhibitions, research papers and other resources

developed in partnership with UNITAR



## Example of a tool within the One Ocean learn Toolkit

# Art and **OCEAN STEWARDSHIP** e-course

 UN CC:e-Learn

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### Art and the Stewardship of the Ocean



The e-course on **Art and the Stewardship of the Ocean** offers a unique exploration of art's transformative potential in ocean governance. Bringing together artists, researchers, Indigenous communities, ocean advocates, and policymakers, the course examines how artistic creation can bridge divides and inspire innovative solutions to the triple-planetary crisis.

Login to enrol >

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 Climate change

 Self-paced courses

**Thank you for your attention**

# The Socio-Ecosystems Observatory : How to define and implement SES observatories ?



## Matthieu Juncker

Coordination and support of climate change adaptation projects and marine resource management in the Pacific  
(Consultant for IUCN, for the Secretariat of the Pacific Regional Environment Programme, ANCB, IRD, Ifremer, etc.)

